



District or Charter School Name

Tri-Township Consolidated School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Tri-Township Schools will utilize Elearning 3 days per week to deliver continuous learning opportunities for all students. Special accommodations will be made as needed to meet the needs of all students. Those can include, but are not limited to, providing packets if connectivity is an issue, or utilizing small group or individual virtual meetings for special populations including students with IEP's. Various electronic means are being utilized to provide robust and engaging direct instruction and practice. These include Google Hangouts, Zoom Meetings, Go to Meetings, email, phone calls, and various other electronic means for communication. In addition, many of our curriculum providers already had electronic means of material interaction.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

There isn't a great amount of difference from our normal approach. Our administrators and teachers have been utilizing good communication of high expectations under all conditions. We employ use of our website, email, school messenger, phone calls, scheduled electronic staff meetings and social media. We reach out to any students who are not on pace and find ways to check on all students to maintain good SEL monitoring. As a small district, our ability to maintain relationships and contact is

strong.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Our staff members are very accessible through email and other means of electronic contact. Students are able to access lessons through various electronic formats such as google classrooms and can also set up individual meetings with teachers through ZOOM etc.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All Staff and Students have Chromebooks
Google Suite including email
ZOOM
Go to Meeting
School Messenger
School Website
Telephones

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

All teachers and staff utilize all of the tools listed above to maintain regular connection with students and families.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are utilizing google classroom, email, phone calls, and ZOOM meetings to provide timely and meaningful feedback to students.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, our students enrolled in credited courses (High School and select middle school students) are still working towards passing grades that would allow them to earn credits. All of our classes are still being graded in nearly the same manner as in-person classes were graded. The credit process remains the same.

- 8. Describe your attendance policy for continuous learning.**

We are tracking attendance through the building level. We are maintaining Google spreadsheets that our attendance secretaries are updating. Teachers are turning in attendance to that secretary weekly and it is based on whether the students logged in and completed work for each class.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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Our teachers are going to place an emphasis on scheduling small group and individual follow up meetings for students who demonstrate a deficit in understanding the curriculum.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Building level administrators are conducting weekly zoom meetings with staff and they are all sharing the on-going knowledge being acquired from the use of new technologies. As always, the best professional development is led by staff from within.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.